

The Newsletter of Dwight D. Eisenhower Elementary School "Where Eagles Learn to SOAR!"

Fall 2022 Edition

S-Strive to Grow O-One Community A-Always Problem Solving R-Respect Everyone

From the Desk of Dr. Heimlich

Dear Eisenhower Families,

As we are welcoming the chilly weather ahead, our students have been enjoying their time together at Eisenhower School! During the last month, students participated in grade level assemblies during which we discussed Eagle behavior and introduced our Eagle Bucks and Soaring Eagles programs. Thank you very much to families that sent in videos for our assemblies! The students enjoyed watching the montage of their friends sharing the many ways in which they show respect. We look forward to celebrating the many ways in which our Eagles S.O.A.R. throughout the year.

Thank you to our families for joining us for our Fall Festival. We had an amazing turn out, very creative trunk displays, lots of candy and a fun evening! We also enjoyed our Scholastic Book Fair during which our readers selected their next literary adventures while raising money for our school. Additionally, we were happy to have the opportunity to collaborate with families and to discuss the successful start to the school year during Parent-Teacher Conferences.

We have certainly had a busy month and still look forward to more fun as we approach the winter season. Thank you for supporting our community events and for your collaboration in your child's education!

Sincerely,

Dr. Laura Heimlich



S – Strive to Grow O – One Community

Eisenhower Eagles S.O.A.R.!

A – Always Problem Solving

R-Respect Everyone



Spirit Days









J & J comes to Eisenhower!

Last month, 3rd grade students had the pleasure of participating in a STEM activity hosted by Johnson & Johnson. The objective was to design a prototype of a vehicle, as a group, that would be able to travel 1 meter and then work together to build it using K'nex! Students had to keep some key vocabulary terms in mind like friction, velocity, and gravity in order to be successful. Needless to say, everyone had a blast!











A Message from the PTO

** If you have not done so already, please join the PTO! We are hoping to get more families involved than ever before in supporting our school! Membership is \$5 per family. Membership dues and money fundraised throughout the year go toward PTO-sponsored school events such as Family Fun Nights and Field Day. Please help us in making lasting memories for our children!

** October was a very busy month with multiple fundraising events. Each was successful in raising money for our school in order to make this year great!

* On 10/6 we completed a sneaker fundraiser. Thank you to all who donated gently used or new sneakers!

* On 10/13 we had a Carrabba's Dine-to-Donate night. Thank you to all who attended!

* The 10/21-10/28 Book Fair was another great event, in which each staff member was awarded a free book. The students enjoyed choosing books and other goodies as they visited the fair with their classes, all while giving back to the school. We far surpassed our goal in sales, which resulted in further fundraising for upcoming events.

* Lastly, the 10/28 Fall Festival was absolutely amazing! Many families came out to enjoy the night and support our school. We cannot thank you all enough for your generous donations, time, and support! A special thank you to families that donated candy and/or decorated their trunks. Your kindness is appreciated and your support is invaluable!



Parent volunteers loved seeing their children at the Book Fair...



PTO, continued...

** Upcoming events in November:

* The 11/14 IHOP Dine-to-Donate was held in North Plainfield, where our very own PHS Student Volunteer was the server! Thank you to all of our families that participated in this fundraiser which gave 20% of your check back to Eisenhower School!

* During conferences on 11/16, 11/17, and 11/18 pencil grams were sold for \$1 each. Parents had the opportunity purchase one (or more) for their child/children to find in their homeroom the next day.

* The 11/29 Family Fun Night will be complete with School Trivia hosted by our PTO and tasty refreshments for sale. Prizes will be awarded to all children who attend. This night promises to be full with laughter, fun, and special times with family and friends. Make sure to RSVP ahead so that we are able to prepare for the amount of families attending. You can return the bottom of the flyer that you received or email the PTO @ <u>eisenhowereaglessoar@gmail.com</u>.

** Thank you again to all of the Eisenhower staff, administrators, and families for your support. We are looking forward to making more memories with you and your children!

PTO Fun!



Eisenhower Gets a Special Visit

We had two very special guests at our Book Fair! Louise Vidal, the mother of Dr. Heimlich, and Perry Stio, the father of Mr. Stio, were more than happy to help students find their next favorite read! Before retiring, the elder Mr. Stio had been a long time principal at Randolphville Elementary School. Thank you both for stopping by and lending a hand.



Make sure your child has:



Recess is an important part of your child's day, it gives them a break from the structure of the classroom and helps them develop a variety of skills. When our students are properly clothed for the weather they can participate in outdoor play in most weather conditions. Please do your best to send your child with appropriate outdoor clothing for the expected weather.

Thank You,

Nancy Arocho School Nurse

If you need assistance in obtaining these items please reach out to Sara Haarburger at (732) 752-1801) ext. 5648



In October, our character Education Trait of the month was Respect. During the week of October 3rd, we recognized the *Week of Respect*. Each day we celebrated respect with a spirit day. We also had our annual Respect Assembly! During the Week of Respect, students participate in character education activities such as this assembly, classroom based activities, and our week of Respect video project. It was so great to hear how so many of our students show respect to themselves, the environment, and others. During the week of October 17th we recognized *School Violence Awareness Week*, or Peace Week where our students learned even more about peaceful problem solving.

During the *Week of Respect* assembly, a school wide character education lesson was presented to the students that discussed the difference between *bullying* and *bothering*, and between *telling* and *tattling*.

<u>"Bothering" (Conflict)</u> – You and a friend are mad at each other; Someone says or does something unkind, whether by accident or on purpose that **makes you feel mad, sad or annoyed.**

<u>"Bullying"</u> – Is very serious – someone says or does something unkind over and over again even though you have asked them to stop and/or got help from an adult - the **mad**, **sad or annoyed feelings are turning into nervous**, **scared or embarrassed feelings**; Someone makes fun of you or treats you badly or differently because of the country you and/or your family are from, the color of your skin, the holidays you celebrate, the religion that you practice, the food that you and your family eat, or **any way that you may look, act or learn differently than others**.

Tattling = gets someone *in trouble*.

Telling = gets someone *out of trouble*.



The assembly also focused on what students can do to help themselves or someone else in a bothering or bullying situation, such as using "I-Messages," walking away, telling an adult, and staying with a friend or buddy. Students were taught the simple phrase "Stop, Go and Tell!" to remember these *Peaceful Problem Solving* steps.

You can assist your child in dealing with such situations by:

Encouraging your child to report incidents to you and adults at school.

Helping your child identify the *difference* between bothering and bullying.

Ask your child how he or she has handled the situation - what Peaceful Problem Solving Steps did they use?

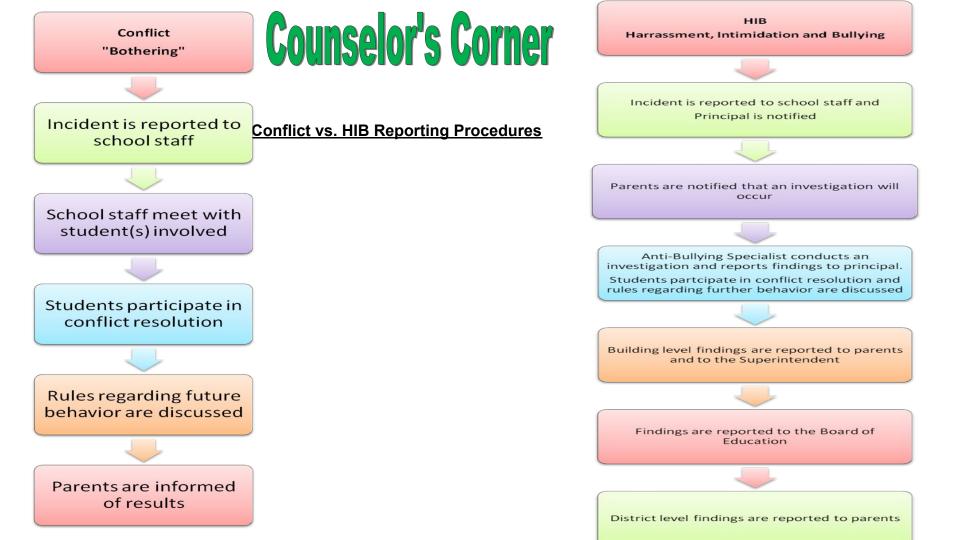
Coach your child in alternatives such as using "I-Messages," and the "Stop, Go and Tell" steps.

Work closely with your child's teacher and other school staff such as the counselor and the principals.

Encourage your child to seek help and report serious incidents immediately.

Talk with your child often about events at school

The *Conflict vs. Bullying Reporting Procedures* flow chart will assist you in understanding the difference between the steps that are implemented when a student conflict vs. case of bullying is reported to the school.





Eagles here, Eagles there

You will find us everywhere

Eisenhower School Eagles, you see

In and out, hear us shout

We are helpful, there's no doubt

Eisenhower School Eagles, you see

We'll arrive to school

And follow every rule

Soaring to always do our best (Yes, we will!)

We will stand for truth

We are Piscataway's youth

Eisenhower School Eagles, you see

Eisenhower School Eagles are we!







<u>Kindergarten</u>

In our Writer's Workshop, we concluded our first writing unit and have begun our Share and Tell unit of study. Students are drawing and writing all about beloved objects they bring in from home.

In our Reader's Workshop, we continue to read our Favorite storybooks, matching our pictures to our words as we read. We also look closely at our Learn About the World books.

In math, we are working on counting and writing numbers six through nine and composing these numbers in different ways.

First Grade

First graders have worked hard in the month of October! We have finished up our Reader's Workshop unit on Building Good Habits and will be beginning our new unit on Becoming Word Detectives. In Writer's Workshop, we have almost concluded our Small Moment stories and will move onto How -to writing.

In math, we will learn about using different strategies to solve addition facts quickly.

The first graders are also looking forward to Turkey-palooza. More information on this exciting event will be sent home soon.



2nd Grade

While reading, second graders have been busy growing their "Word Solving Muscles" to figure out words which are unfamiliar to them. We are looking forward to reading nonfiction books soon.

In writing we are learning to revise, edit, publish, and share our writing as we finish up our unit on small moment personal narratives.

During Math, second graders are just completing our unit on Number Sense and Place Value. In this unit they learned how to regroup hundreds, tens, and ones, and how to show numbers differently (such as standard form, expanded form, and quick pictures.) They also learned to count on and back by 5's, 10's and 100's and compare numbers.

<u>3rd Grade</u>

In Reader's Workshop students are gearing up to read expository text. They are going to learn how to identify the main idea and support it using details from the text.

During Writer's Workshop students will be creating informational writing books using all they know about a topic of their choice!

During Math, students are learning how to interpret data on graphs, like tally charts, picture graphs, and line plots. They're also continuing to work on word problems to tackle 2-step problems.



<u>Art</u>

October has been a busy month in the Art room full of many wonderful Fall-related projects... tree trunks made from tracing our arms, to tree branches made from tracing our hands, to maple & oak leaves, to squirrels and woodland animal sketches! The students have been so creative and I know they enjoy seeing how talented they are! I am so proud of them!



Mrs. Adenau

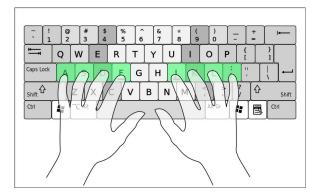


Digital Literacy

We have been so busy learning and having fun in Digital Literacy.

Third graders kicked off the Week of Respect creating Stop Motion Animations that highlight how we show respect.

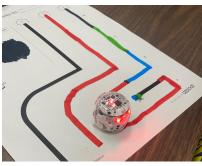
Second grade started typing using home row keys and logging into Typing Club to continue practice new skills.



Kindergarten and first grade worked with the Ozobots and learned how to use color codes to program. We also did a makerspace challenge to build our names using legos.









The kindergarten students are settling into the music room and building their song repertoire with Ms. Petsu. They have been learning about the beat in music and tapping and moving to it. The students have used scarves and bean bags to express the beat and have also tried playing the egg shakers and big drums.

The first grade students are learning how to read music with Rhythm Pies and are playing the rhythms on Lumi sticks. They learned the song "Pumpkin Stew" and created their own hand movements to go along with it as well as decided what ingredients to make the stew. They also had a blast playing the Kids Remo Big Drums.

The second grade students are reviewing the music notes ta, ti-ti and rest and clapping and performing them in assorted rhythms. They are also learning about the pitches Mi, So and La as well as pitched and unpitched instruments. The second graders learned the song "Town Hall Autumn Ball, " brainstormed hand movements to go along with it then began composing new lyrics to add to the song.

The third grade students wrapped up their review of Instrument Families and rhythms. They are now working hard preparing for their winter concert scheduled for December 13th at Schor Middle School.





Health/Physical Education



Daily P.E. Goals

- * Have fun
- * Try your best
- * Learn
- * Improve
- * Have success
- * Get sweaty
- * Play safely
- * Help somebody





Very busy month in the Word Languages class!

We learned some interesting information about Mexico while enjoying a range of fun facts and traditions such as Día de Los Muertos as a way to share and recognize this part of Spanish-speaking countries' culture celebrated with their families and communities. Students had the opportunity to decorate and color "calaveritas de azucar " sugar skulls and "Flores de cempasuchil" flower of the dead. Students engaged in the traditions of this holiday and had them reflect on meaningful people in their

lives .

Sra.Sáez









With the cooler autumn weather, it's important that our children are healthy and safe at school. Adequate rest, warm clothing, proper footwear and good nutrition are the keys to wellness as cold and flu season arrives.

Fight cold and flu season with the help of the right foods. Yogurt's good bacteria protect our digestive system against germs. The vitamin C in oranges, lemons, and limes can reduce a cold's duration.

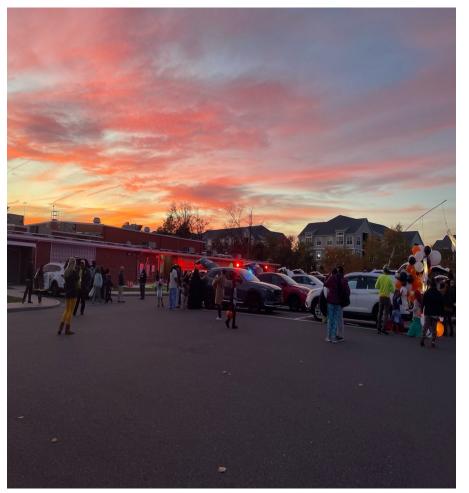
Remember that if your child is missing any sweaters, jackets, lunch bags, they can always check the Lost and Found in the cafeteria.

Eisenhower Staff Dresses Up!



































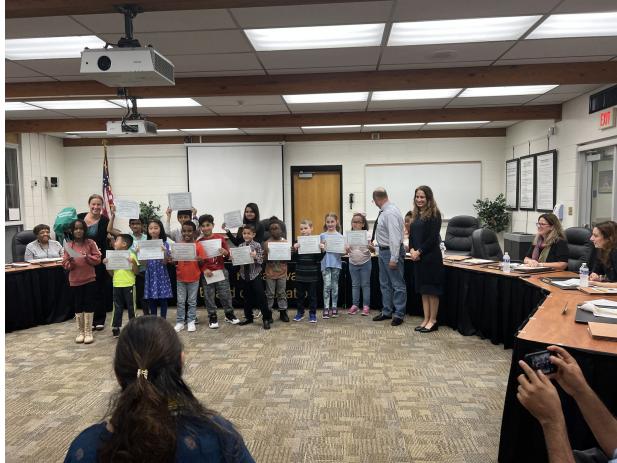
Eisenhower students raised money to donate to Florida and Puerto Rico for hurricane relief!



Eisenhower Shows Respect!

Eisenhower 3rd Grade Students were honored at the October 13th Board of Education meeting after making a special presentation for the Week of Respect! Student made stop-motion videos using Legos in Mrs. Park's Digital Literacy class as well as other home movies to demonstrate ways of showing respect for others, yourself, and the environment

https://youtu.be/IPpsWZ8_Xik



Student Birthday Celebrations

We love to celebrate our students! If you would like to have your child's birthday recognized in school, please be aware of the guidelines in place at our elementary school buildings:

• Celebrations are brief (10 minutes) and are scheduled at a time of the day that is convenient for the teacher's classroom schedule.

- Celebration is for students only (guests/family members do not attend)
- Please pre-schedule the date with your child's teacher.
- If you would like to send in a snack:
 - Store-bought

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- Individual serving (nothing to cut, etc.)
- Ingredients must be visible
- No candy

Please do not send in goodie bags or additional items for your child to distribute

• Please let your child's teacher know if your child is not permitted to participate in their peers' birthday celebrations.

Welcome to the Eisenhower Parent Parking Lot & Drop-Off Loop

Please read this information to help us with a safe and efficient arrival and dismissal.

Please exercise patience and caution entering and exiting our parking lot and drop off loop during arrival and dismissal. Our first priority is the safety of our students. <u>Please follow the guidance of our Safety Officers.</u> Working together, we will continue to have an efficient and safe arrival and dismissal.

A reminder that left turns are not permitted into our out of our traffic loop. Additionally, the entrance to the parent lot and the drop off loop is one lane only <u>– please do</u> not try to drive around parents entering the parent lot or in the drop off loop. Please drive slowly and be courteous to other parents. In the parent lot, please park only in designated spaces. Do not leave your car unattended outside of a parking space or park in a handicap space without proper identification. Please allow parents to enter and exit parking spaces when driving through the lot. Please always be very aware of parents and children walking through the lot. <u>Please do not let children walk</u> through the lot unattended by parents – please keep children right next to you at all times. When using the drop off loop, please pull up as far as possible when dropping off and picking up your student so that as many cars as possible can enter the loop. Most importantly, please do not get out of your car in the loop. Please do not leave your car unattended in the loop. These factors significantly delay student arrival and dismissal. If your child requires assistance to enter or exit the car, please either park in the parent lot, ask one of the staff members on duty for assistance, or pull all the way around the loop passed the front door. Thank you for your cooperation during arrival and dismissal.

Thank you for your support!

Eisenhower School Safety Team