



PISCATAWAY TOWNSHIP SCHOOLS

Progress Report – Grade 1

School Year _____

SCHOOL: _____

Student Name	Student ID	Homeroom Teacher	Date

RATINGS	
EGL	= Currently <u>exceeds grade level</u> standards
MGL	= Currently <u>meets grade level</u> standards
SGL	= Currently <u>meets grade level</u> standards with <u>support</u>
BGL	= Currently <u>below grade level</u> standards
N/A	= Not Applicable
YES / NO	DEV = Developing
IMP = Improved	MA = Mastered
	NYI = Not Yet Introduced

ATTENDANCE Excused/Unexcused	MP1	MP2	MP3	MP4	TOTAL
DAYS PRESENT					
DAYS ABSENT					
DAYS TARDY					

READING	Reporting Period			
	1	2	3	4
Learns and applies decoding skills				
Learns and applies word attack strategies				
Reads fluently				
Learns and applies comprehension strategies to read a variety of texts (i.e., fiction, poetry, non-fiction)				
(Demonstrates effort)				
Grade Level Reading Ranges				
Grade K A to C	Independent Reading Level:			1
Grade 1 C to I				2
Grade 2 I to M				3
Grade 3 M to P				4
Grade 4 P to T				

MATHEMATICS	Reporting Period			
	1	2	3	4
Uses numbers for counting, ordering, comparing, and labeling objects in the physical world				
Understands place value				
Counts and performs computations with money				
Knows basic number facts				
Identifies, classifies, and describes 2D and 3D shapes				
Understands geometric concepts				
Selects and uses measurement tools appropriately				
Recognizes and expands patterns				
Reads, interprets, and constructs displays of data				
Tells time:				
To the hour				
To the half-hour				
To the quarter-hour				
To the five-minute				
To the minute				
Performs numerical operations accurately:				
Addition				
Subtraction				
Multiplication				
Division				
Interprets and solves problems using a variety of strategies				
Explains mathematical reasoning clearly:				
Orally				
In written form				
(Work is organized and easy to follow)				
(Demonstrates effort)				

WRITING	Reporting Period			
	1	2	3	4
Writing is clear, organized and on topic				
Learns and applies grammar skills				
Uses appropriate language structure				
Applies language skills in written work				
Uses a variety of words, details, and/or a variety of sentence patterns when writing				
Transfers knowledge of spelling patterns to improve writing				
Uses the writing process (prewriting, drafting, revising, editing, publishing)				
Writes legibly				
(Demonstrates effort)				
Writing Rubric 0 – 5 Range Grade Level Expectation: 3				
	1	2	3	4
Writing Performance:				

SPEAKING / LISTENING / VIEWING	Reporting Period			
	1	2	3	4
Clearly expresses ideas				
Demonstrates listening skills				
Extends (Adds value/meaning to discussion)				
Views media with a purpose to demonstrate meaning of the message				
(Demonstrates effort)				



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SCIENCE	Reporting Period			
	1	2	3	4
Displays curiosity during investigations				
Represents observations through drawings, recording data and in writing				
Draws conclusions and makes predictions based upon interpretation of observations				
Identifies and uses science vocabulary				
Identifies and uses science tools				
Identifies and uses science technologies for exploration				
Communicates and shares ideas with others				
Makes connections with everyday life (Demonstrates effort)				

SOCIAL STUDIES	Reporting Period			
	1	2	3	4
Displays an understanding of the basic concepts of Civics, Government, and Human Rights				
Interprets and applies information about People, Geography, and the Environment				
Recognizes the implications of Economics, Innovation, and Technology on society				
Interprets and applies information about History, Culture, and Perspectives (Demonstrates effort)				

BEHAVIORS AFFECTING ALL LEARNING	Reporting Period			
	1	2	3	4
Follows oral directions				
Follows written directions				
Works carefully				
Works neatly				
Completes class work on time				
Listens and is attentive				
Stays on task				
Uses time effectively				
Works cooperatively				
Uses room resources appropriately				
Completes and returns homework				
Is self-directed				
Is self-motivated				
Demonstrates organizational skills				

SPECIAL SUBJECT AREAS	Reporting Period			
	1	2	3	4
ART				
Displays effort and positive attitude				
Gains skills				
PHYSICAL EDUCATION				
Displays effort and positive attitude				
Gains skills				
MUSIC				
Displays effort and positive attitude				
Gains skills				
WORLD LANGUAGE				
Displays effort and positive attitude				
Gains skills				

Reporting Period 1 Comments	Reporting Period 2 Comments
Reporting Period 3 Comments	Reporting Period 4 Comments